

*Peer Team Report on*  
**Institutional Accreditation of**

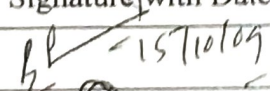
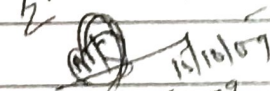
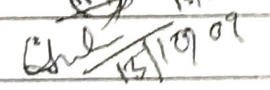
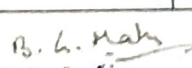
**B.L.D.E. Association's**  
**S. B. Arts & K.C.P. Science College**  
**Bijapur – 586 103**  
**(Karnataka)**

**13 – 15 October 2009**

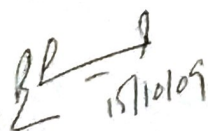
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, **Bangalore – 560072**, India

## Profile of the Institution

|                                 |  |   |            |            |
|---------------------------------|--|---|------------|------------|
| Name of the Institution         |  | S.B. Arts & K.C.P. Science College  |            |            |
|                                 |  | Place: Bijapur - 586 103 State : Karnataka  |            |            |
| Date of Visit                   |  | 13-15 October 2009  |            |            |
| Affiliating University          |  | Karnatak University, Dharwad  |            |            |
| Status of the College           |  | Affiliated: <input type="checkbox"/> Constituent: <input type="checkbox"/> Autonomous: <input type="checkbox"/>                       |            |            |
| Financial Category              |  | Grant-in-aid: <input type="checkbox"/> Government Funded: <input type="checkbox"/> Self Financing: <input type="checkbox"/>           |            |            |
| Type of College                 |  | Men: <input type="checkbox"/> Women: <input type="checkbox"/> Co-Education: <input type="checkbox"/>                                  |            |            |
| Name of the Departments         |  | Arts: <input type="checkbox"/> Science: <input type="checkbox"/>  |            |            |
|                                 |  | Any Other:  |            | Total:     |
| No. of Programmes               |  | UG: 3 PG: 2 M Phil: Nil   |            |            |
|                                 |  | Ph D: Nil Any Other: Add on courses : 7 Total: 12   |            |            |
| Year of Establishment:          |  | 01.06.1945  |            |            |
| UGC Recognition:                |  | Under 2(f) and 12 B: 30.12.1974   |            |            |
| Location of the College         |  | Urban: <input type="checkbox"/> Semi Urban: <input type="checkbox"/> Rural: <input type="checkbox"/> Tribal: <input type="checkbox"/> |            |            |
| Area of the campus (in Acres)   |  | 53 Acres 36 Gunthas   |            |            |
| No. of Teachers                 |  | Men   | Women      | Total      |
| Permanent: *                    |  | 49 (48)   | 14 (15)    | 63 (63)    |
| Temporary:                      |  | 06  | 12         | 18         |
| Total No. of Teachers Ph. D.:   |  | 14 (11)   | 04 (03)    | 18 (14)    |
| Total No. of Teachers M. Phil.: |  |   |            | 11         |
| Total No. of Teachers P.G.:     |  | -----   | -----      | -----      |
| No. of Non-Teaching Staff:      |  | Men - 16  | Women - 01 | Total - 17 |
| Technical Staff:                |  |   |            |            |
| Administrative Staff:           |  |   |            | 14         |
| No. of Students:                |  |   |            |            |
| UG: *                           |  | 512 (667)   | 301 (478)  | 813 (1145) |
| PG: *                           |  | 28 (54)   | 21 (22)    | 49 (76)    |
| M Phil:                         |  | -----   | -----      | -----      |
| Any Other: Cert + Dipl *        |  | - (79)  | - (24)     | 33 (103)   |

| No.                                  | Committee             | Name   | Signature with Date  |
|--------------------------------------|-----------------------|--|--|
| 1                                    | Chairperson:          | Prof R S Mali  |  15/10/09 |
| 2                                    | Member Co-ordinator : | Prin. Dr. N. V. Kalyankar  |  15/10/09 |
| 3                                    | Member:               | Prof. Chittaranjan. Sinha  |  15/10/09 |
| 4                                    | NAAC Officer:         | Dr .Jagannath Patil  |  |
| Signature of the Principal and Seal: |                       | <br><b>Principal;</b><br><b>S. B. Arts &amp; K.C.P Sc. College,</b><br><b>Bijapur,</b> |  |

\* numbers mentioned in brackets are of current academic year 2009-2010

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# PEER TEAM REPORT ON

## Institutional Accreditation of

S. B. Arts & K.C.P. Science College

Bijapur - 586 103

Karnataka State

| Section I : GENERAL   | Information   |
|---|---|
| 1.1 Name and address of the Institution :                             | S. B. Arts & K. C. P. Science College<br>Bijapur - 586 103<br>Karnataka State   |
| 1.2 Year of Establishment :   | 01.06.1945  |
| 1.3 Current Academic Activities at the Institution ( Numbers )        |   |
| Faculties / Schools :   | 2 Arts and Science  |
| Departments / Centres :   | 21  |
| Programmes / Courses offered :  | UG - 3 , B.A., B.Sc. and B.C.A.<br>PG - 2, M.A. (English) & M. Sc. (Comp. Sc.)<br>Diploma and Certificate Courses 7   |
| Permanent Faculty Members : *   | Permanent faculty<br>Male- 49 (48) Female - 14 (15)<br>Temporary faculty Male - 06 Female - 12  |
| Permanent Support Staff :   | Non Teaching Staff...17...<br>Technical Staff .....   |
| Students : *  | UG - 813 (1145) PG - 49 (76)<br>Diploma - 05 (24) Certificate - 28 (79)   |
| 1.4 Three major features in the institutional context :               | <ul style="list-style-type: none"><li>• Very Good Infrastructural Facilities</li><li>• Good number of Minor research Projects</li><li>• Good passing percentage</li></ul> |
| 1.5 Dates of visit of Peer Team ;                                     | 13 - 15 October , 2009  |
| 1.6 Composition of the Peer Team which undertook the on- site visit : |   |
| Chairperson   | Prof. R.S.Mali  |
| Member Coordinator  | Prin. Dr. N.V.Kalyankar   |
| Member  | Prof. Chittaranjan Sinha  |
| NAAC Officer  | Dr. Jagannath Patil   |

\* numbers mentioned in brackets are of current academic year 2009-2010

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**Section II : CRITERION WISE ANALYSIS**

Observations ( strengths and/or Weaknesses )  
on Key – Aspects.  
( Please limit to three major ones for each and  
use telegraphic language. It is not necessary to  
indicate all three bullets each time, write only  
the relevant ones )

**2.1 Curricular aspects :**

2.1.1 Curriculum Design &amp; Development :

- College follows University Curriculum.
- The programmes are consistent with the goals and objectives.
- Computer Applications is compulsory paper.

2.1.2 Academic flexibility :

- The institution offers 3 UG , 2 PG, 1 Diploma and 7 Certificate Courses.
- Semester system is introduced in the college
- Availability of 54 viable combinations in Arts and 5 in Science.

2.1.3 Feedback on Curriculum

- Feedback is obtained from Students, Alumni, Parents and Employers.
- The Feedback obtained should be properly analysed and communicated to the University.

2.1.4 Curriculum Update

- The syllabi are revised once in 5 years.
- The last revision was done in 2005-06 and for all languages again revised in 2008-2009.
- Faculty members as BOS members play active role.

2.1.5 Best Practices in Curricular Aspects  
(If any )

- Organized workshops on curriculum planning.
- Significant role of IQAC in curricular development of Certificate and Diploma courses.

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## 2.2 Teaching – Learning & Evaluation

### 2.2.1 Admission Process and Student Profile :

- The college has a transparent admission process.
- The prospectus gives all information regarding Admissions, Courses offered, subject combinations, eligibility criteria and fee structure.
- The students are admitted to various courses on the basis of their academic records. For BCA and M. Sc. (Comp. Sc), University admission procedure is followed.

### 2.2.2 Catering to the diverse needs ;

- Orientation programme is organized for B.A., B.Sc. and B.C.A. students to assess their communication and analytical skills
- Personal counseling is done by faculty members for students.
- Special efforts are taken for facilitating improvements of slow and advanced learners.

### 2.2.3 Teaching –Learning Process :

- Science departments provide instructional manuals to students.
- Computer application is a compulsory paper for all BA and B. Sc students.
- Teaching methods are supplemented by Multi-media tools.

### 2.2.4 Teacher Quality :

- Qualified and competent teachers are selected as per guidelines of Govt. of Karnataka, Dharwad university and UGC.
- Teachers for self financing courses are appointed by the college management.
- The teachers have opportunities for academic growth and professional development.

### 2.2.5 Evaluation Process and Reforms :

- Students are evaluated regularly through HA , IA and End-semester examination.
- The institution has prepared a plan for monitoring the progress of the students.
- CBCS is introduced at PG level from the academic year 2008-09.

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| 2.2.6 Best Practices in Teaching-Learning and Evaluation ( If any ) | <ul style="list-style-type: none"> <li>• Seminars / workshops are regularly organized for students and teachers to update their knowledge.</li> <li>• Various activities are organized on Science Day, Teachers Day, Raman's Day and Women's Day.</li> <li>• Development of low cost equipments to demonstrate the important scientific principles.</li> </ul> |
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| <b>2.3 Research, Consultancy &amp; Extension :</b> |   |
| 2.3.1 Promotion of Research :                      | <ul style="list-style-type: none"> <li>• Research committee is constituted to facilitate and monitor the research activities.</li> <li>• The institution promotes the culture and provides funds and facilities for research.</li> <li>• The institution has initiated some collaborative programmes with other organizations.</li> </ul> |
| 2.3.2 Research and Publications Output:            | <ul style="list-style-type: none"> <li>• The institution encourages faculty to publish research output in academic journals.</li> <li>• The teachers have published 31 papers in journals and 6 books..</li> <li>• Two teachers are recognized guides of Parent university.</li> </ul>  |
| 2.3.3 Consultancy :                                | <ul style="list-style-type: none"> <li>• Consultancy cell be established in the college.</li> <li>• Consultancy is provided to teaching, academic and agricultural activities..</li> <li>• The amount of revenue generated through consultancy is utilized for research activities.</li> </ul>  |
| 2.3.4 Extension Activities :                       | <ul style="list-style-type: none"> <li>• The college has 2 NSS and 1 NCC unit. Which organize various activities for local community.</li> <li>• Various training programmes are organized for local people..</li> <li>• Blood donation, AIDS Awareness, Pulse polio and Health &amp; Hygiene camps organized.</li> </ul>                 |
| 2.3.5 Collaborations :                             | <ul style="list-style-type: none"> <li>• The institution has collaborations with Karnataka State Women's University, Agriculture University and with other academic institutions.</li> <li>• The collaborative programmes are beneficial for designing curricula.</li> </ul>  |

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| 2.3.6 Best Practices in Research, Consultancy and Extension ( If any ) | <ul style="list-style-type: none"> <li>• The institution has adopted good practices in research, consultancy and extension, required to improve the academic standards.</li> <li>• Good amount of funding from minor research projects.</li> </ul> |
|--|--|

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| <b>2.4 Infrastructure and Learning resources :</b> |  |
| 2.4.1 Physical Facilities for Learning :           | <ul style="list-style-type: none"> <li>• The institution has 21 well furnished class rooms and 8 well equipped laboratories, language lab and other physical facilities required to run the academic activities.</li> <li>• Good infrastructure for out door and indoor games.</li> <li>• Separate rooms for women students and women staff.</li> </ul>  |
| 2.4.2 Maintenance of Infrastructure :              | <ul style="list-style-type: none"> <li>• The institution has effective mechanism for maintenance of infrastructure with help of management and a Engineering college in the Campus.</li> <li>• The maintenance of computers and other scientific equipments is done by agencies under AMC.</li> <li>• The institution makes arrangement for funds required for maintenance of infrastructure.</li> </ul> |
| 2.4.3 Library as learning Resources :              | <ul style="list-style-type: none"> <li>• The library has 10 computers with internet facility easily accessible to the students and faculty members.</li> <li>• Library provides open access facility.</li> <li>• “NEW-GEN LIB “ software is installed in the library.</li> </ul>   |
| 2.4.4 ICT as Learning Resources :                  | <ul style="list-style-type: none"> <li>• There are 111 computers in the college made available to UG and PG students in various laboratories.</li> <li>• Internet facility is provided to science departments</li> <li>• The institute updates the system hardware and software as and when required.</li> </ul>   |
| 2.4.5 Other Facilities :                           | <ul style="list-style-type: none"> <li>• Hostel having 22 rooms, for girls’ is constructed through UGC funds..</li> <li>• A play ground consisting of volley ball court, Tennis court and basket ball court is available.</li> <li>• Students both ladies and gents are encouraged to participate in intra and inter collegiate sports.</li> </ul>   |

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2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any)

- Library provides open access facility to students.
- Multi-gym-facility is available.

**2.5 Student Support and Progression:**

2.5.1 Student Progression :

- A course on PDP & Computer Education helps students in gaining competencies.
- Among the students admitted in the academic year 2008-09 shows that about 78 % students belong to reservation category.

2.5.2 Student Support ;

- The institution has placement cell,
- The institution provides Government Scholarships and Cash prizes Instituted by Alumni, retired teachers and other staff to needy and meritorious students
- The institute has 3 Rank holders and 1 Gold medalist..
- The institute provides special diets to sport persons
- Placement Cell, Counseling Cell and Grievance Redressal Cell are established.

2.5.3 Student Activities :

- The alumni association has been established.
- The institute's Gymkhana and Cultural forum and Debate union encourage students to participate in extra-curricular activities.
- Various activities are organized for empowerment and all round development of students.

2.5.4 Best Practices in Student Support and Progression :

- The students are encouraged to participate in seminars.
- A course on personality development is introduced.
- The University rank holders are given cash prizes by the college and the faculty members.

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| <b>2.6 Governance and Leadership :</b>             |  |
| <b>2.6.1 Institutional Vision and Leadership :</b> | <ul style="list-style-type: none"> <li>• The vision and mission of the institution is in tune with the objectives of the Higher Education policies of the nation.</li> <li>• The management is pro-developmental and extends full support for academic progress..</li> <li>• Appointment of an Administrative Officer actively involved in the activities of the college shows the commitment of the management.</li> </ul>  |
| <b>2.6.2 Organizational Arrangements :</b>         | <ul style="list-style-type: none"> <li>• The Management with the help of Administrative Officer implements policies, takes decisions, frames rules &amp; regulations through participation of faculty at all levels.</li> <li>• IQAC plays an important role in planning academic activities in the beginning of the year.</li> <li>• The principal as a leader of the college takes care of all academic and administrative responsibilities through decentralization system..</li> </ul> |
| <b>2.6.3 Strategy development and deployment :</b> | <ul style="list-style-type: none"> <li>• The IQAC recommends academic programmes/Infrastructure/Development of central and support services.</li> <li>• Various committees are constituted by the Principal in the beginning of the academic year. These committees meet regularly and take decisions.</li> <li>• The feedback from students on teacher performance and student support is analyzed by IQAC and used for further improvement.</li> </ul>                                   |
| <b>2.6.4 Human Resource Management :</b>           | <ul style="list-style-type: none"> <li>• The Principal encourages teachers when they do good work</li> <li>• Evaluation of teaching staff is done through student feed back, Principals feedback and self appraisal of teachers.</li> <li>• Teachers are provided financial support for attending conferences.</li> </ul>  |

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|  |   |
|--|---|
| 2.6.5 Financial Management and resource Mobilization : | <ul style="list-style-type: none"> <li>• Salary grant is received from the government and other development grants from UGC.</li> <li>• The institute is efficient in resource mobilization and has collected good amounts for organization of conferences..</li> <li>• The finances of the institution are judiciously allocated and effectively utilized by proper budgeting system.</li> </ul> |
| 2.6.6 Best Practices in Governance and Leadership :    | <ul style="list-style-type: none"> <li>• Funds are generated through projects, consultancy and donations.</li> <li>• Financial help is provided to students through various scholarships/ free ships.</li> <li>• The institute uses Tally 7.2 and Vetaan for Accounts and Pay Bill.</li> </ul>  |

|   |  |
|---|--|
| <b>2.7 Innovative Practices :</b>         |  |
| 2.7.1 Internal Quality Assurance System : | <ul style="list-style-type: none"> <li>• The college has constituted Internal Quality Assurance Cell in the year 2004-05.</li> <li>• The college strives for quality assurance with the help of IQAC.</li> <li>• Various committees are constituted for initiating, executing and monitoring academic activities.</li> </ul> |
| 2.7.2 Inclusive Practices :               | <ul style="list-style-type: none"> <li>• The institute strives to promote value based education among its student community.</li> <li>• Among the students 37 % are women and among teaching staff 31 % are women.</li> <li>• Efforts are taken for empowerment of socially and economically disadvantaged women.</li> </ul> |
| 2.7.3 Stakeholder Relationships :         | <ul style="list-style-type: none"> <li>• The IQAC, Stake holders, the Management, the Principal and the Faculty plan all the academic programmes.</li> <li>• The institution caters inclusive practices for social justice and better stake holder relationship.</li> </ul>  |

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### Section III : OVERALL ANALYSIS

#### 3.1 Institutional Strengths :

- Strong efforts are made to popularize Sanskrit Language.
- Teachers have generated funds for research through Minor research Project..
- Library has good number of books, text books, reference books and journals.
- Good amount of funds are generated through donations.
- Management provides funds for maintenance of infrastructure.
- Internet facility is available.
- Overall good infrastructural facilities.

#### 3.2 Institutional Weaknesses :

- Campus interviews may be arranged frequently which will provide more job opportunities to students.
- Student strength was decreasing, but improved in this academic year.
- Lectures of eminent personalities in the field may be arranged to motivate students.
- More efforts should be made to create computer awareness among all students.
- Value education to be encouraged in a better way.

#### 3.3 Institutional Challenges :

- More vocational courses can be introduced.
- Alumni association can be strengthened further.
- Considering the number of competent teachers, consultancy activities can be strengthened.
- Proficiency in soft skills of students can be enhanced.

#### 3.4 Institutional Opportunities :

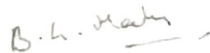
- Autonomy of the college to be strived for.
- Teachers can be encouraged for availing the facility of FDP.
- Considering the large number of reservation category students funds can be obtained from UGC for remedial classes and other activities..
- More efforts to be put in for reaching national standards.

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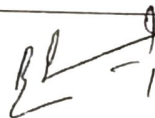


### Section IV : Recommendations for Quality Enhancement of the Institution

1. • Introduce new courses at UG and PG level such as Biotechnology, Microbiology Chemistry.
2. • Internet facility can be provided to all research students and teachers
3. • Research activities can be strengthened
4. • Generate more funds from MLA/MP and Social organizations for institution of medals and prizes for encouraging meritorious students..
5. • Frequent meetings be arranged through IQAC to evaluate performance of students.
6. • More efforts are required for all round development of students.
7. • Efforts can be made to increase the number of students.
8. • Number of books in the departmental libraries can be increased.
9. • Gents hostel is required.
10. • Dropout rate can be reduced.
11. • E-Journal facility to strengthen the quality of research.
12. • High-end configuration machines should be provided for BCA and MSc Computer Science students.
13. • More Legal Softwares should be purchased.

I agree with the Observations of the Peer team as mentioned in this report.

  
 Signature of the Head of the Institution  
 Principal,  
**S. B. Arts & K.C.P. Science College,**  
 Bijapur.

#### Signatures of the Peer Team Members:

| Name and Designation   |                    | Signature with Date  |
|--|--------------------|--|
| Prof R S Mali<br>Former Vice Chancellor<br>N.M.U. Jalgaon                        | Chairperson        |  - 15/10/09 |
| Dr. N.V.Kalyankar<br>Principal<br>Yeshwant Mahavidyalaya,<br>Nanded              | Member Coordinator |  15/10/09   |
| Prof. Chittaranjan Sinha<br>Professor Emeritus<br>Magadh University<br>Bodh-Gaya | Member             |  15/10/09   |
| Dr. Jagannath Patil<br>Deputy Advisor, NAAC                                      | Coordinator        |  |

Place: Bijapur

Date: 15-10-2009