Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	B.L.D.E.ASSOCIATION'S S.B ARTS AND K.C.P SCIENCE COLLEGE
Name of the head of the Institution	Dr.A.S.Pujar
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08352261766
Mobile no.	9513397408
Registered Email	bldeasbkcp@gmail.com
Alternate Email	iqac@bldeasbkcp.ac.in
Address	Bangaramma Sajjan Campus , Sholapur Road
City/Town	Vijaypur (Bijapur)
State/UT	Karnataka
Pincode	586103

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**central**
Name of the IQAC co-ordinator/Director	**Dr.U.S.Pujeri**
Phone no/Alternate Phone no.	**08352261766**
Mobile no.	**9448418452**
Registered Email	**iqac@bldeasbkcp.ac.in**
Alternate Email	**bldeasbkcp@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=712**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=707**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**B++**	**80.60**	**2004**	**03-May-2004**	**03-May-2009**
2	**B**	**2.98**	**2009**	**31-Dec-2009**	**31-Dec-2014**
3	**A**	**3.10**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	02-Jan-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	7
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Periodical Meetings were held to collect Data according to the various activities as, organising of

Guest Lectures, Workshops, Seminars, Sensitization Programmes. IQAC monitors the activities of various Committees. IQAC involves and monitors various activities of B.L.D.E.A's Standard Operating Procedures Committee's activities. IQAC takes major role in conducting Alumni and Parents Meet.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC frames Semesterwise Time Table for conducting TED Talks and WEBINARS	• All Departments conducts TED Talks on various themes according to the TimeTable.
To motivate the Staff and Students to participate in National Festivals, Cultural, Sports and Rallies	• The National Festivals Republic Day, Vivekananda Rally, Ambedkar Jayanthi, Independence Day, Kargil Day, National Sports Day, Teachers Day ,Gandhi Jayanthi , Lal Bahadhur Jayanthi, Kanakadas Jayanthi, were celebrated. Cultural • Students participated in DistrictLevel and University ZonalLevel Cultural Fests and won Prizes at District and won General Championship at Zonallevel. Sports • Achievements University Blue, DistrictLevel Lawn Tennis Champion and University Zonal –Level Toppers in Chess Competition.
IQAC has motivated the Staff to Present the Papers in National and International Conferences	• 17 No. Of Papers have been Published in National Journals. • 07 No. Of Papers have been Published in International Journals. • 09 No. Of Faculty Members have Published Chapters in Books.
IQAC has been instrumental in Resource mobilisation for Research	The College has spent Rs.3000 for Research

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Management	**31-Dec-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**18-Mar-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**17-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**• The Institute uses University prescribed MIS Software, OASIS .It provides the following Modules: • Admission Registration , Examination Form filling, Issue of Hall Tickets, Theory Internal Assessment Marks submission, Practical Examinations' Online Marks Entry , Semester End Examination Process , Theory and Practical Online Billing, SemesterEnd Results . • Payroll is maintained through HRMS and Management. • Online Payment, Promotion, Increment, and GP. • The Institute also follows Management's Standard Operating Procedures (SOP) MIS. • Department Minutes, Online Time Table preparation, Staff Attendance , Online Diary and Reports.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The Parent University designs the Curriculum and the Institution follows it. • The Parent University with the suggestions taken by the BOS members takes decisions regarding the changes in the Syllabus once in three years. The Faculty of the Institution are selected as members of the BOS. • The COP Courses has framed a Committee with the Board of Directors and the Head of the respective Departments are the Chairmen of the Courses. 1. The Cell Members are the Expert Faculty of the Sister Institutions or the Other Institutions. 2. The Syllabus for the Course is framed through IQAC . • The Institution has 3 U.G. Courses,4 P.G. Courses,06 COP Courses and 24 Value-Added Courses. • The Institute prepares a Plan of Action in accordance with the University Calendar of Events. This includes the Programmes to be organised to develop Academic and Sports Excellence in the Current Academic Year. • The Academic Time Table is prepared by the Time Table Committee of the College. • The Value-Added Courses are offered by all the Departments of the College

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The Institution receives the structured feedback from Students, Teachers, Employers, Alumni and Parents separately. • The online feedback is taken from the Students of the Teachers of their respective Courses. The analysis of the feedback is done and its Report is sent to the Management. Accordingly the credentials are given in the Self Appraisal of the Faculty and also if necessary action is taken by the Management. • The Teachers and Employers feedback is taken separately. • The Programmes organised by the Cells collect the Feedback from the participants which gives a vision for executing future plans. • The Alumni Programmes feedback is also collected by the organisers. • The Parents Meet is arranged twice in an Academic Year and the Feed back is collected. The overall Feedback collected undergoes a process which is screened by the Head of the Institution and IQAC Co ordinator . The analysis is sent to the Management and the action is taken accordingly if necessary or activities with the innovative ideas are suggested by the Management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	600	250	232
BSc	BSc	480	800	555
BCA	BCA	50	80	50
MA	English	30	15	6
MSc	Computer Science	30	15	12
MSc	Chemistry	30	40	28
MSc	Physics	20	35	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	837	66	91	11	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
102	98	36	10	7	12

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentoring System monitors the overall benefits and also the special attention to be given to the requirements of the Students. The different modes of Mentoring available at our Institution –Level are, Orientation: • The Newly enrolled students are given information

pertaining to their programs /courses, fees, accommodation and the rules and regulations of the college. • They are also made acquainted with the various Cells of the College. Student –Teacher Mentoring and Counselling Cell: The Counselling on Academic and Non Academic grounds are available for the students . • The Academic structural difficulty regarding the study of the subjects found by the student is discussed with the HOD of the Department or the Subject Faculty and is resolved. • The tackling of the Non Academic or personal problems encountered by the Student involves certain steps .They are as follows, • The Counselor has to create a confidence in the student so that they discuss their problems freely. • Usually, the Subject Teachers or the HOD of the respective Department look into matters and if any such problems are observed then initially will be handled and later will be further recommended to the College Student Counseling Cell. Here the problems are very delicately handled by the Professionals who have undergone Training, in various Sessions and its seen that the Problem is completely resolved. • The Student approaches directly the Counseling Cell and the Cell Members solves the Problems. Placement Cell: The Placement Cell continuously conducts the Career Guidance Programmes and required Training is provided for the Final year U.G and P.G. Students which gives a clear picture of the available opportunities for the Student. This enables the Student to become competent to face the competition of Employment. The Mentoring System available in the College enthrals the motive of reaching out to help the Individual Student .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
903	102	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
107	102	5	8	17

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSPH	IV	11/07/2019	19/09/2019
MSc	MSCH4	IV	11/07/2019	19/09/2019
MSc	MSCS4	IV	11/07/2019	19/09/2019

MA	MAEN4	IV	11/07/2019	19/09/2019
BCA	BCA4	VI	15/04/2019	24/07/2019
BSc	BSc4	VI	15/04/2019	24/07/2019
BA	BA3	VI	15/04/2019	24/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The Reforms are prepared as per the scheme of the Parent University. • The Orientation is given in the beginning of the academic year provide the information of the assessment process to the students. • The Plan of Action of the Department displayed on the Notice Board informs the students of the Internal Tests. • The Unit Tests are taken for the students to improve the stylistics of the students. • The Assignments are given on various topics and the marks allotted to these form a part of the final Internal Marks submitted to the University. • The Students are made to write the Internal Tests again if the Results are not satisfactory. • The Internal Marks are showed to the Students and Signature is taken by the Students. The queries of the students with respect to the Internal Marks are looked into and if any changes are to be made genuinely are considered and accordingly a Ledger is maintained by every Department and Signature is taken by the Student. • The Internal Marks are sent to the Parents through SMS. • Remedial Classes are conducted for the Slow Learners. • External Examinations are conducted by the University at the end of each Semester for Theory and Practical. • Two Internal Tests are taken and the marks are consolidated to 20 marks and are sent to the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: The beginning of the Academic Year of the U.G. and the P.G. Courses taking the reference of the University Calendar of Events , the Academic Calendar is prepared. The outset of the Events are accordingly organised throughout the Year. The Action Plan of all the U.G. and P.G. Courses available in the Institution are prepared in the beginning of the Academic Year. The Unit Tests are conducted by the Departments separately. The Two Internal Tests are held before the Semester-End Examinations and Assignments are also taken from the Students. The Final Internal Marks to be submitted are submitted to the University by the consolidated calculation of the I and II Internal Marks.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	BA	99	99	86.86%
BSc3	BSc	BSc	396	396	59.34%
BCA4	BCA	BCA	47	15	31.95%
MAEN4	MA	English	5	5	100%
MSCS4	MSc	Computer Science	11	10	90.90%
MSCH4	MSc	Chemistry	21	19	95%
MSPH	MSc	Physics	18	15	83.33%

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=617

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	KSTA	700000	700000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Institution	Institution	LEAD Deshpande Foundation	26/11/2019	Community Service
Teacher	DR.G.R.Ambali	Central Board of Direct Taxes ,Minisrty of Finance,Government of India	01/10/2019	Certificate of Appreciation (For Payment of Taxes , Income Tax Department of India)
Teacher	Dr.S.J.Pawar	Central Board of Direct Taxes ,Minisrty of Finance,Government of India	01/10/2019	Certificate of Appreciation (For Payment of Taxes , Income Tax Department of India)
Teacher	Dr. Ushadevi Hiremath	Chief of Kannada Saahithya parishattu Mahila Kadalli Vedike	30/09/2019	Akhil Bharath Sharan Mahila Saahithya Parishat , Mysore, Vijayapur Dist

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MA(English)	3	5.68
International	Chemistry	3	4.41
International	BCA	1	6.8

| National | BCA | 1 | 5.23 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Computer Science	3
By students- dept of Kannada	1
Hindi	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Robust Color-Table based Object Localization And Event handling in Sports video	Asst.Prof Daneshwari Mulimani	International Journal of Research in Advent Technology (IJRAT)	2019	2	13	Akkabahadevi Woman's Univarsity Vijayapur

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1) International Yoga Day	N.S.S. Cell	56	200
2) Vysana Muktha Dinacharana	Cultural Cell	60	256
3) Donation of Flood Relief Fund to Flood Affected Areas of Jamakhandi Taluk in Vijayapur District.	N.S.S	10	150
4) Heritage Cycle Rally:SBKCP to Gagan Mahal	Heritage Club of the College ,NSS Cell /Cycling Club of Vijaypur.	30	160
5) The Cleaning of the Gagan Mahal Monument in Vijayapur	The N.S.S of the College	30	160
6) The Cleaning of the College Campus	The N.S.S of the College	30	50
7) "Empowering Women:From Kitchen to Cabin"- The awareness of Siridhanya and its Health Benefits	The Women Empowerment Cell/Siridhanya cultivators and specialised Restaurant	27	104
8) "The Project Period"- discuss about the Period Issues for the Girl Students	The Women Empowerment Cell	16	150

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
1) Donation of the Flood Relief Fund to the Padasalagi Village,Tal: Jamakhandi	Appreciation and Gratitude Letter for the Act.	The President of Gram Panchayat , Padasalagi.	20

2) "World Ozone Day"	II Prize	K.L.E Society Raja Lakamagouda Science Institute(Autonomous),Belagavi		1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swaach Bharat	N.S.S and Heritage Club in collaboration with the Archeological Department of Vijayapur and Cycling Club of Vijayapur.	"SBKCPians on Mission- Be spotless to be shiny"	56	300
Fit India Abhiyaan	The NSS and Heritage Club	The Stretching Exercises were demonstrated on this day.	56	208
Women Achievers 1947 to Present"	The Women Empowerment Cell	The Booklet-Making Competition	16	13
Blowing the Whistle and showing the Red Flag towards Sexual Harrassment	The Prevention of Sexual Harassment Cell	A Talk on the prevention of the Sexual Harrassment	15	51

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
1) Student Exchange Programme of M.Sc.(Physcis)	06	Honorarium	10
Student Exchange Programme of M.Sc.(Chemistry)	09	Honorarium	08

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Project Work	Seminal Software Pvt. Ltd.	01/12/2018	10/01/2019	06

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2427000	2050000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Fully	6.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8050	438131	420	24545	8470	462676
Reference Books	79726	7962940	203	13930	79929	7976870

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	108	3	0	1	0	1	25	10	0
Added	71	1	0	0	0	0	1	10	0
Total	179	4	0	1	0	1	26	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)
10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1624372	**2750028**	**1900220**	**2222784**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response: The Procedures and the Policies for the maintaining and utilizing the Physical, Academic and Support Facilities will procure with a definite process. The Physical Facilities • The Head of the Institution places the requirement of the Infrastructure facilities before the Management Construction Cell and the approval sanction is taken. • The up gradation proposal of the Laboratory facilities from time to time as per the requirement is given by various Departments to the Head of the Institution and it is further placed to the Management Purchasing Committee and sanction is taken. • The Fund is allocated to all the Departments for the purchase of the Books for the Library every year. • The requirement of the Computers – The proposal is placed by the respective Departments as per the requirement to the Principal. He later takes the sanction from the IT Department of the Management and accordingly the purchase is done.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab,

Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nationalised Probationary Officers Post, Clerical Cadre cum Cashier	50	250	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	180

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	20	P.G.	M.A. and M.Sc.	Various Institutions of Karnataka	B.Ed./ M.Ed.

| 2019 | 250 | U.G | B.A., B.Sc., B.C.A | Various Institutions of Karnataka | B.Ed., M.Sc., M.A, M.C.A, M.B.A. |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletics Judneral Championship Total Point 49	Collegiate	118
Cricket, Volley ball, athletics	Collegiate	155
Talent Day	Collegiate	160

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	KCS First International below 1600 FIDE Rating Chess Tournament	International	1	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response: The Student Council and their representation on Academic and Administrative Bodies or Committees of the Institution enable the Students to enhance their qualitative and quantitative qualities, further enabling them to exhibit an innovative and creative Personality. The Academic

Topper is selected as the General Secretary of the College and Head of the Student Council in the beginning of the Academic Year. The Institution also has a Toppers Student Forum (TSF) which includes the Topper students of the Institution in Academic, Sports and Cultural. The Cells in the College with the Advanced Learner Students as Members are as follows, 1. Student Welfare / Grievance Redressal Committee 2. SC/ST Cell 3. NSS 4. NCC 5. Women Empowerment Cell 6. Anti Raging Cell 7. Placement Cell 8. HRD Training Cell 9. Red Cross Cell 10. Prevention of Sexual Harassment Cell 11. Student Guidance / Counselling Centre 12. Gymkhana Committee 13. Cultural Activities Cell 14. Research Activities Cell 15. Discipline Cell 16. Library Committee 17. Heritage Club 18. Ladies Hostel Committee These committees regularly conduct Meetings and plan to organise the Programmes.The students included in these Cells as members of the various Committees further actively take part in organising the various activities of the College. These include with the Academic related Conferences, Seminars, Workshops, Webinars or Guest Lectures to the organising of the various Cultural Programmes, to Extra Curricular to the Out-reach Programmes to the Zonal and Interzonal University Selections. Thus the Students are empowered with the Academic, Cultural and Sports skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has registered Alumni Association. The Alumni Association of the College has a very rich and vibrant contribution to the College. Many initiatives are encountered by the Alumni of the College. Various activities were organised this year by the Alumni association to bring about the overall development in the students. A free Eye Check-up Camp was organised by the alumnus, Eye Specialist Dr.Prabhugouda Patil for the Faculty and the students. The Goti-Pua a Dance form of Orissa was performed by the professional dancers from Orissa. The Alumni Association very well organised this Programme. The Open Auditorium has been constructed in the College Campus by the Association. This Auditorium has now become a well defined place for all students to present their performances.

5.4.2 – No. of enrolled Alumni:

832

5.4.3 – Alumni contribution during the year (in Rupees) :

189200

5.4.4 – Meetings/activities organized by Alumni Association :

The Programme of the Goti-Pua Dance form of Orissa performed by the professional dancers of Orissa was organised on 3/09/2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: The Decentralisation and participative management is practised in the Institution. 1) The Management's SOP Cell takes into account of all the Criteria-wise activities in their bi-monthly Meetings. During their visit to the Institutions, collect the Data from the respective Criteria Chairmen. 2) The activities organised by the Departments and the various Cells ,a Meeting is called by the Heads of the Department or the Chairmen of the Cell respectively and the Faculty or the Cell Members along with the student Members decide the organising of the Events. Later is finalised by IQAC and Principal. 3) The Quarterly News Bulletin of the College which works with the Principal and IQAC Co ordinator in the Editorial Board and the Faculty as the Chief Editor and the Associate Editors present the activities of the College. This is later presented to the SOP Cell by the IQAC and Principal. 4) The AAA committee visits and produce assessed Report at the end of the Calendar Events of SOP through MANTHAN Programme.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• The Admission process commence with the University Notification. • The Brochures are made for the U.G. and P.G. Courses. The P.G. Faculty visit the various Colleges in the surrounding areas of the District to make awareness of the facilities provided by the Institution for the Courses. • The Open-Day is organised in the College for the U.G. Courses wherein the Students get an opportunity to interact with the Faculty, can view the Infrastructure and also get the information of the availability of the Resources and the Facilities.
Industry Interaction / Collaboration	The Departments of Chemistry, Physics , Botany and Zoology have the Industry interaction and they undergo the Field-Visits. The various Departments have organised the activities in the College in collaboration with the external bodies. The Cycle Rally in collaboration with the Cycling Club of Vijayapur, was one of the highlight.
Human Resource Management	• The Strategies of HRD Department of the Association are followed by the Institution. • The Institute adheres to follow the Muster Role, Moment-Register and Bio-Matrix for Teaching and Non-Teaching Staff.
Library, ICT	Library- • Every Academic Year Budget is allocated to all the Departments for the

and Physical Infrastructure / Instrumentation	purchase of the Books according to the requirement of the Curriculum. ICT : • The Faculty Members of almost all the Departments make use of the ICT facilities.
Research and Development	The Research and Development is focused by the College. The Faculty and the Students are encouraged for attending the Workshops, Seminars and Conferences and to publish Research Papers in the National and International Journals . The Seed-money is given for the Faculty by the Alumni Association for the Research Publications. The Management as a part of the Self Operating Procedures (SOP) motivates all Faculty Members to involve in Research Publications.
Examination and Evaluation	The Examination and Evaluation of the student will be assessed through , • Institute- Level : Theory and Practical Internal Assessment Tests. • University-Level : Semester-End Examination and Central Valuation.
Teaching and Learning	Teaching - • All the Department Faculty make use of the Technology-based Teaching Methods apart from Traditional Teaching Methods. Learning- • All U.G. and P.G. Students are involved in various activities like Seminars, Presentations, Quiz, Workshops, Hands-on Workshop and Debate. • The students participate in the Events organised by other Institutes at University and State-level.
Curriculum Development	The Department of Science and Arts conducted One-Day Curriculum Design and Development Workshop .The Faculty Members of University and various Institutes of Vijayapur District attended the Workshop.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Institute Correspondence with University - The Planning and Development will be made through e mail and Oasis. Institute Correspondence with Management- The Planning and Development will be made through e mail.
Administration	• The Administrative activities are implemented and deployed using e mail. • The Academic Activities of the Institution like Online Time Table Preparation, Daily Diary and Leave Applications are monitored by SOP through Web app.
Finance and Accounts	• The Institute make use of Tally, Advanced Excel and e mail for the operations of Finance and accounts.
Student Admission and Support	• The Admission process is made through Student Portal and Oasis.
Examination	• The Examination Form Filling , the Issue of Hall Tickets and the Declaration of the Results are made through the Student Portal and Oasis.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr.Umashree	Poster Presentation	Syngenta Biosciences Pvt.Ltd.,Corlim-Goa.	12000
2019	Prof. Santosh Vambase	The NPTEL Swayam	Basveshwar Engineering College,Bagalkot	190
2019	Dr. Prashant Metri	The NPTEL Swayam	Basveshwar Engineering College,Bagalkot	190
2019	Dr.Shrishail Unaki	The NPTEL Swayam	Basveshwar Engineering College,Bagalkot	190
2019	Dr.Girija Hiremath	The NPTEL Swayam	Basveshwar Engineering College,Bagalkot	190

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Student Counselling Training Programme		27/02/2019	05/03/2019	20	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
International Hypoxia Symposia 2019	9	23/11/2019	23/11/2019	01
NPTEL Swayam Programme	4	27/02/2019	27/02/2019	01

| Student Counselling Training Programme | 8 | 27/02/2019 | 05/03/2019 | 10 |
| e-Resource of Library Management | 1 | 14/10/2019 | 14/10/2019 | 01 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	66	13	24

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• The Provident Fund • ESI facility • Free Hospitalisation at Shri B.M.Patil Medical College • The Family Benifits • Pension Scheme • Group Insurance • Gratuity by the Management	• The Provident Fund Facility • ESI facility • Free Hospitalisation at Shri B.M.Patil Medical College • The Family Benifits • Pension Scheme • Group Insurance • Gratuity by the Management	• NCC • NSS • The Science Club Activities • The Scholarships for meritorious students/Skill-Based Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Audit made by the Management and the External Audit is made by the Government. The Internal Audit is conducted every year by the Institution by making the analysis of the yearly allocated Funds for various academic and non academic activities. Accordingly the audit is done by the Chartered Accountant . The External Audit is done by the Government Audit Body .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
1) Dr. P.D.Nidagi 2) Prof. L.K.Lamani 3) Dr.K.G.Pujari 4) Prof.(Smt.) S.C. Kalmath 5) Prof. Uttagi 6) Prof.V.S.Patil	300000	Cash Prize Award of the Deposited Interest for the student securing the Highest Marks

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6.4.3 – Total corpus fund generated

13200

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	B.L.D.E.Association's SOP Cell
Administrative	Yes		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent-Teacher Association (PTA) builds a bridge between the Parent and the Teacher which helps to groom the student levels of over-all development. The Feedback regarding the Academic and Administrative attributes are taken and analysed which is further considered for improvements .

6.5.3 – Development programmes for support staff (at least three)

Response: Teaching- Faculty Development Programmes and Staff Training Programme. Learning- Attending State/National-Level /Workshop/Seminar/Conference. Research – Publications of Articles, Chapters in Books. Publications - Books.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Response: The enhancement of the quality of the Institution as a Whole is taken up and henceforth many initiatives are chosen by the Faculty and the Students .They are : 1) The application of the B.L.D.E.A's Standard Operating Procedures in the Institution by the Management 2) The Audit of AAA Committee by Management

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

| 2019 | One-Day Workshop on Curriculum Designing and Development | 18/07/2019 | 18/07/2019 | 18/07/2019 | 95 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Classes	21/06/2019	26/07/2019	30	52
Word Suicide Priventation Day	12/09/2019	12/09/2019	166	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• LED Lights • Water Harvesting • Plantations • E-Waste • Liquid Waste • No Vehicle Day • Mobile Ban in Campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	4	4	25/09/2019	01	Heritage Cycle Rally	Save Health Heritage Habitat	189
2019	4	4	08/03/2019	01	balance for better	The balance of the Male and Female gender	235

| 2019 | 4 | 4 | 01/10/2019 | 01 | Single Use Plastic Ban | The Cloth Bags were distributed to the Faculty and the Students. | 500 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Achara Siddhantha (Code of Conduct)	14/09/2019	The Handbook of the Code of Ethics of the College christened "Achara Siddhantha" bestows with the Institution's Code of Conduct for the Faculty ,Non Teaching Staff and the Students. The general discipline followed by the Students in the Campus and the employment of the ethical values in their lives is catered in the Institution. The Hand Book creates a Vision of the value-based Education to the Students with the Principal. the IQAC Co ordinator , the Faculty and the Non teaching Staff , all together playing a pivotal role in shaping the Future of the Students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp by the NSS Unit	26/01/2019	26/01/2019	55
The Language Forum initiative Special Lecture on topic "Bharatiya Samskriti" The prestigious Padmashri Awardee, Spiritual Thinker, Profound Philosopher Shri. Ibrahim Sutara was the Speaker	31/01/2019	31/01/2019	296
Election Voting Awareness Programme "Vote for a Better India"	26/02/2019	26/02/2019	235
Walkathon- to create Awareness of the Equality between Girl and a Boy with the Theme , "#BALANCEFORBETTER" and the Variety Stall Fest	08/03/2019	08/03/2019	367
Awareness Programme on Addiction "International Day against Drug Abuse and Illicit Trafficking"	26/07/2019	26/07/2019	255

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our College Campus has taken many initiatives and has made it eco-friendly 1) The rich lush green

campus with trees to bushes to shrubs to medicinal plants. 2) Observation of "No Vehicle Day" on every Wednesdays. 3) Plastic Free Campus 4) Water and Food Grains' Pot- Hangings in the Campus for the Birds. 5) The entire Campus is taken into the No Smoking Zone 6) The Solar Lights in the campus 7) Rain harvesting technique available in the campus. 8) Vermicomposting processing is available in the campus. 9) The disposal of the Waste Papers in the college to Scrap which further is recycled. 10) Mobile Ban in the Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link Response: The Institutional Best Practices enhance the Teaching quality and the Learning perspectives and builds a very healthy Teacher-Student relationship and also gives the well defined and dignified citizens to the society. 1) Sanskrit Sandhya Kendra The Practices with the Sanskrit Sandhya Kendra ,the most important part is teaching of the Sanskrit Language to the interested(The Students and Localities,alike). The main perspective of this practice is to revive in all the people, the importance of our Tradition and to be being in it. The Sanskrit Language is taught in just 8 Days. The Learner can very effective communicate in these Eight Days and another important aspect of this is that it is taught without charging any Fee. The Students later become the Volunteers to spread this message to other People. 2) The Heritage Club Activities Heritage Club is run with the motive of creating awareness and participation in heritage related activities among the students. The Heritage Club programmes are designed so as to involve students in various activities geared towards heritage awareness and education for learning a craft, Monument visits and conservation at home and at College. The Club organizes various activities so as to showcase our Heritage richness to its inmates.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=706

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A Brief Report on Institutional Distinctiveness practice for the year 2019-2020 As a part of Institutional Distinctiveness our College has conducted Soil and Water Testing Camp at Babaleshwar on 19th of January 2020. With a vision to provide a proper guidelines to the local farmers regarding the nutrient availability and the fertility status of the soil. The aim of the camp was also to counsel the farmers for proper crop rotation and fertilizer recommendations for a given crop. In this camp 18 students of Chemistry Department as well as 9 Faculty of our College had

participated. From the camp the following results were received, • pH of water samples analysed in Babaleshwar area varies from 6.75-9, Electrical conductivity of water ranged from 0.5 to 1.2 microsemens / cm. Salinity ranged from .5 to 4.2 and TDS values varied from 300 to 1050 ppm and hardness of the water samples ranged from 200 to 600ppm respectively. • pH of all the soil samples analyzed in Babaleshwar ranged from 6.8-9, organic carbon values varied from .5 to 2.2 ct/acre indicating that most of the soil samples deficient in organic carbon, Nitrogen content of all the samples in low to medium range, Phosphorous is also found to be from low to medium in most of the samples. Potassium is found to be in high range no need to add or supplement potassium fertilizer. The suggestions were given to the villagers to desalinate the water and some samples require to add coagulants. Organic manure need to be supplied regularly. Most of the soil samples deficient in Nitrogen and Phosphorus content hence Nitrogenous and Phosphate fertilizer should be added to the soil samples.

Provide the weblink of the institution

https://bldeasbkcp.ac.in/naac/mod/resource/view.php?id=616

8.Future Plans of Actions for Next Academic Year

No data enetered!!!